



### **High Poverty/High Minority Report Information**

The Arkansas Department of Education's (ADE) Equitable Access to Excellent Educators (EAEE) Plan was developed to address long-term needs for improving access to excellent Arkansas teachers and leaders.

The plan was developed in 2015 and a supplement was added in 2016. Both can be accessed at on the Equitable Access to Effective Educators page.

The ADE identified equity gaps through data analysis within the state's schools with the greatest percentages of poverty and minority students. The ADE will annually provide an update on educator equity gaps through a High Poverty/High Minority Report (HP/HM). Stakeholders may view the report at HP/HM Report.

The report provides information on all schools designated as high poverty and/or high minority and their WSI rating. High poverty schools are defined as schools that are in the highest 25 percent of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25 percent of all schools ranked by the percentage of non-white students. The HP/HM Report will be used in Equity Labs to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.